

Taighde Idirnáisiúnta ar Riachtanais Speisialta Oideachais

Nuashonraithe Nollaig 2018

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Le cuardach a dhéanamh: Ctrl+F

Taighde maidir le Riachtanais Ghinearálta

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Teacher adaptations to support students with special education needs in French immersion: An observational study.	Mady, C.	Journal of Immersion and Content-Based Language Education 6 (2), 244–268.	https://www.jbe-platform.com/content/journals/10.1075/jicb.17011.mad	2018
Bilingualism in children with developmental disorders: A narrative review	Kay-Raining Bird, E. Genesee, F. Verhoeven, L.		https://www.ncbi.nlm.nih.gov/pubmed/27461977	2016
Supporting Allophone students and students with learning difficulties in the second language classroom: FSL teacher candidates' beliefs and knowledge.	Mady, C. Arnett, K.	Canadian Journal of Applied Linguistics, 18(2), 78–95.		2015
Immersion education for all: What does the research say?	Genesee, F.		https://www.acpi.ca/documents/Immersion_Education_for_All-What_Does_Research_Say_Genesee_Edmonton_ACPI_April_2015.pdf	2015
Bilingual Education in the 21 st Century: A Global Perspective	Garcia, O.	West Sussex:Wiley -Blackwell		2015
Bilingual education and at-risk students.	Genesee, F. Fortune, T.	Journal of Immersion and Content-Based Language Education, 2(2) 196–209.	https://www.mcgill.ca/psychology/files/psychology/jicb_pofs_at-risk_ms_july_2014.pdf	2014

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Translanguaging; language, bilingualism and education, England: Palgrave Macmillan	Garcia, O. & We, L.	Palgrave Macmillan		2014
Squaring the circle: Supporting bilingual children with SEN - what do we know, and what do we need to know?	Ware, Dr Jean	Ollscoil Bangor	http://gaeloideachas.ie/is-taighdeoir-me/cartlann-taighde/?lang=ga	
Foundations of Bilingual Education and Bilingualism (5 th edition.) Bristol	Baker, C.	Multilingual Matters		2011
Dual language development and disorders, A handbook on Bilingualism and second language learning 2nd ed.	Paradis J., Genesee F., & Crago M.B.	Brookes; Maryland		2011
Language disabilities in cultural and linguistic diversity..	Martin, D.	Bristol; NY; Ontario: Multilingual Matters		2009
Bilingualism: The good, the bad, and the indifferent.	Bialystok, E.		Bilingualism: Language and Cognition, 12(01), 3-11	2009

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Inclusion in French immersion in Canada: One parent's perspective.	Mady, C. Arnett, K.	Exceptionality Education International,19(2), 37–49.	https://ir.lib.uwo.ca/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1078&context=eei	2009
A Parents and Teachers Guide to Bilingualism, 3 rd Edition Bristol	Baker, Colin	Multilingual Matters		2007
French Immersion and at-risk students: A review of research evidence. The Canadian Modern Language Review 63 (5) 655-688.	Genesee, F.			2007
Bibliographie, Apprentissage des L2 etapprenants en difficulté d'apprentissage	Besnard, C	Glendon College, York University, Toronto, Canada		2006
Special educational needs, inclusion and diversity: A textbook. Second edition.	Frederickson, N. Cline, T.	Buckingham: Open University Press.		2002
Acknowledging Need A Survey on Welsh Medium and Bilingual Provision for Pupils with Special Educational Needs in Wales	Roberts, H.		Welsh Language Board, Cardiff	2001

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Involvement of Portuguese Speaking Parents in the Education of Their Special-Needs Children	Tellier Robinson, D		Bilingual Research Journal, Summer 2000, Vol. 24 , No. 3	2000
Language, Power and Pedagogy: Bilingual Children in the Crossfire	Cummins, J	Multilingual Matters, Clevedon	http://www.multilingual-matters.com/display.asp?K=9781853594731	2000a
Immersion Education for the Millennium: What We Have Learned from 30 Years of Research on Second Language Immersion,	Cummins, J.	Ontario Institute for Studies in Education of the University of Toronto	http://carla.umn.edu/cobaltp/modules/strategies/CUMMINS/CUMMINS.PDF	2000b
Parent choice in the education of students with disabilities	Jenkinson, J.		International Journal of Disabilities, Development and Education, 45(2), 189-202.	1998

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
<p>Special Education needs of second language students.</p> <p><i>Le fáil i</i></p> <p>Educating Second Language Children, The whole child, the whole curriculum, the whole community</p>	<p>Cloud, N</p> <p>F. Genesse (ed.)</p>	<p>Cambridge University Press, New York</p>	<p>https://www.amazon.co.uk/Educating-Second-Language-Children-Curriculum/dp/0521457971</p>	<p>1997</p>
<p>The Cummins Framework as a Decision Making Aid For Special Education Professionals Working with Bilingual Children</p>	<p>Rogers, U. Pratten, A.R.</p>	<p>Multilingual Matters Ltd., Clevedon</p>	<p>Ar fáil i: T. Cline and N. Frederickson (eds.), Curriculum Related Assessment, Cummins and Bilingual Children</p>	<p>1996</p>
<p>Bilingual Children with Special Needs</p> <p><i>sliocht as 'The Care & Education of Young Bilinguals</i></p>	<p>Baker, Colin</p>	<p>Multilingual Matters</p>	<p>http://gaeloideachas.ie/is-taighdeoir-me/cartlann-taighde/?lang=ga</p>	

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
<p>The care education of young bilinguals sliocht 1 pdf</p> <p>The care education of young bilinguals sliocht 3 pdf</p> <p>The care education of young bilinguals sliocht 4 pdf</p> <p>The care education of young bilinguals sliocht 21 pdf</p>			<p>Dropbox/Suíomh Gaeloideachas (Le hiomlánú)</p>	
<p>The influence of Bilingualism on cognitive growth: A synthesis of research findings and Explanatory hypotheses, Working Papers on Bilingualism, 9, pp1-43</p>	<p>Cummins, J</p>		<p>https://files.eric.ed.gov/fulltext/ED125311.pdf</p>	<p>1976</p>

Taighde maidir le Bodhaire

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Deaf Bilingual Bicultural Education,	Gibson, H., Small, A. Mason, D.	Kluwer Academic Publishers, Dordrecht	Encyclopaedia of Language and Education, Volume 5, Bilingual Education – J. Cummins and D. Carson (eds.),	1997
The Application of Cummins' Model to Work with Students with Hearing Impairments	Robson, A.	Multilingual Matters Ltd., Clevedon	Ar fáil i : T. Cline and N. Frederickson (eds.) Curriculum Related Assessment, Cummins and Bilingual Children,	1996

Taighde maidir le Measúnú

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Multilingual 'deficiencies' or assessment deficiencies	Madalena Cruz - Ferreira	Blog	https://beingmultilingual.blogspot.com/	Feabhra 2018
'Introduction' in Assessing Bilingual children in Context : An Integrated Approach	Clinton, A. B. ed.		Washington: APA, 3-6	2014

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Sociolinguistic influences on the linguistic achievement of bilinguals: Issues for the assessment of minority language competence.	Thomas, E. M., Gathercole, V. C. M., & Hughes, E. K		Solutions for the assessment of bilinguals, 175-193.	2013
Struggling Learners and Language Immersion Education, <i>research-base, practitioner-informed responses to educators' top questions</i>	Fortune, T. & Menke, M.R.	CARLA, Uni Of Minnesota, Minneapolis		2010
Bilingualism and Literacy Assessment.	Forbes, S. Powell, R.	David Fulton Publisher, London	L. Peer and G. Reid (eds.) Multilingualism, Literacy and Dyslexia: A Challenge for Educators	2000
Bilingualism and special education: Issues in assessment and pedagogy.	Cummins, J.	Clevedon: Multilingual Matters		
Bilingualism and special education: Issues in assessment and pedagogy.	Cummins, J.	Clevedon: Multilingual Matters		1984

Taighde maidir le Teanga agus Urlabhra

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Developmental Language Disorder: The most common childhood condition you've never heard of.	Professor Courtenay Norbury	The Guardian	https://amp.theguardian.com/science/head-quarters/2017/sep/22/developmental-language-disorder-the-most-common-childhood-condition-youve-never-heard-of?_twitter_impression=true&fbclid=IwAR1mFxPM2thgqCfK2gY5zUfgGIKSxEzg_EcRrFBj3nIUynDPSSi8g2NwlcS	22.10.17
Disentangling bilingualism from SLI: Dissociating exposure and input.	Armon-Lotem, S.	Bilingualism: Language and Cognition, 20(1), 33-34. doi:10.1017/S1366728916000377	https://www.cambridge.org/core/journals/bilingualism-language-and-cognition/article/disentangling-bilingualism-from-sli-dissociating-exposure-and-input/5AE35D0E3CA03F4B0E251682792CBE83	2017
Language learning impairment in sequential bilingual children.	Ebert, K. D. Kohnert, K.	Language Teaching, 49(3), 301-338. doi:http://dx.doi.org.dcu.idm.oclc.org/10.1017/S0261444816000070	https://www.cambridge.org/core/journals/language-teaching/article/language-learning-impairment-in-sequential-bilingual-children/B7A89E28792DA393284A3EDF0A92C7D9	2016

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Non-word repetition. Methods for assessing multilingual children: Disentangling bilingualism from language impairment, 125-150.	Chiat, S Armon-Lotem, S. de Jong, J. Meir, N.			2015
Predicting risk for oral and written language learning difficulties in students educated in a second language.	Erdos, C. Genesee, F. Savage, R. Haigh, C.	Applied Psycholinguistics, 35(2), 371-398. doi:10.1017/S0142716412000422	https://www.mcgill.ca/psychology/files/psychology/erdos_et_al_predicting_risk_ap_2014.pdf	2014
Three treatments for bilingual children with primary language impairment: Examining cross-linguistic and crossdomain effects. .	Ebert, K. D. Kohnert, K. Pham, G. Disher, J. R. Payesteh, B.	Journal of Speech, Language and Hearing Research (Online), 57(1), 172-186	https://pubs.asha.org/doi/abs/10.1044/1092-4388%282013/12-0388%29	2014
Specific language impairment and early second language acquisition: The risk of over- and under- diagnosis.	Grimm, A. Schulz, P.	Journal of Child Indicators Research, 7(4), 821-841.	https://www.deepdyve.com/lp/springer-journals/specific-language-impairment-and-early-second-language-acquisition-the-V2ftaVmCSN	2014
Diagnosing language impairment in bilinguals: Professional experience and perception.	O'Toole, C. Hickey, T. M.	Child Language Teaching and Therapy, 29(1), 91-109. doi:10.1177/0265659012459859	https://journals.sagepub.com/doi/pdf/10.1177/0265659012459859	2013

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Evaluation of speech and language assessment approaches with bilingual children.	De, Lamo. W. Jin, L.	International Journal of Language & Communication Disorders, 46(6), 613627. doi:10.1111/j.1460-6984.2011.00049.x	https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1460-6984.2011.00049.x	2011
Instructive bilingualism: Can bilingual children with specific language impairment rely on one language in learning a second one?	Armon-Lotem, S.	Applied Psycholinguistics, 31(2), 253-260. doi:http://dx.doi.org.dcu.idm.oclc.org/10.1017/S0142716409990385	https://www.cambridge.org/core/journals/applied-psycholinguistics/article/instructive-bilingualism-can-bilingual-children-with-specific-language-impairment-rely-on-one-language-in-learning-a-second-one/A4CAB2BB4324A7CC734D2A505F4A6E22#fndtn-information	2010
What causes the bilingual disadvantage in verbal fluency? The dual-task analogy. <i>Bilingualism: Language and Cognition</i> , 13(2), 231-252	Sandoval, T. C., Gollan, T. H., Ferreira, V. S., & Salmon, D. P.			2010

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The state of school-based bilingual assessment: Actual practice versus recommended guidelines.	Caesar, L. G. Kohler, P. D.	Language, Speech & Hearing Services in Schools, 38(3), 190200. Retrieved from https://search-proquestcom.dcu.idm.oclc.org/docview/232583251?accountid=15753	https://www.ncbi.nlm.nih.gov/pubmed/17625045	2007
Language Disorders in Bilingual Children and Adults	Kohnert, K.	Minnesota: Plural Publishing Inc.		2007
Understanding Bilingualism and Language Disorder	Döpke, S.	FKA Children's Services Inc., Richmond, Australia	http://bilinguoptions.com.au/consTXTDelay.pdf	2006a
Effectiveness of a Spanish intervention and an English intervention for English-language learners at risk for reading problems.	Vaughn, S., Cirino, P. T., Linan-Thompson, S., Mathes, P. G., Carlson, C. D., Hagan, E. C., Francis, D. J.		American Educational Research Journal, 43(3), 449-487.	2006c
Thoughts on servicing Bilingual paediatric Clients with severe communication impairment,	Döpke, S.		http://www.bilinguoptions.com.au/consTXTSevComDis.pdf	2005

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
5. Language & Speech Therapy in a Bilingual Context <i>Sliocht as 'Encyclopedia of Bilingualism & Bilingual Education</i>	Baker, An tOllamh Colin	Multilingual Matters	http://gaeloideachas.ie/is-taighdeoir-me/cartlann-taighde/?lang=ga	
Bilingual Special Education: Specific Learning Difficulties in Language and Reading	Maldonado, J.A.		The Journal of Educational Issues of Language Minority Students, Vol. 14, pp127148	1994
Language Problems and Bilingual Children.	Miller, N.	Croom Helm Ltd., Kent	N. Miller (ed.) Bilingualism and Language Disability	1984
The suitability of early French immersion programs for the language-disabled child.	Bruck, M.	Canadian Journal of Education / Revue Canadienne De l'Éducation, 3(4), 51-72. doi:10.2307/1494685	https://www.jstor.org/stable/1494685?seq=1#page_scan_t ab_contents	1978

Taighde maidir le Dislécise

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Dyslexia, Bilingualism and Learning a Second Language	Francois Grosjean ag caint le Dr Fred Genesee	Psychology Today	https://www.psychologytoday.com/intl/blog/life-bilingual/201903/dyslexia-bilingualism-and-learning-second-language	2019
International Dyslexia Association (IDA) . Definition of dyslexia [online].			www.dyslexiaida.org/definition-of-dyslexia/	2017
Patterns of developmental dyslexia in bilinguals	Klein, D. Doctor, E.A.	London: Whurr Publishers	Dyslexia in different languages cross-linguistic comparisons (pp. 112-136). Goulandris, N. (Ed.).	2003
My child has been diagnosed as dyslexic. Should we develop reading and writing in one language and not two? <i>sliocht as 'A Parents' & Teachers' Guide to Bilingualism'</i>	Baker, An tOllamh Colin	Multilingual Matters	http://gaeloideachas.ie/is-taighdeoir-me/cartlann-taighde/?lang=ga	
"Dyslexia and second language reading: A second biteat the apple?"	Miller-guron, L. Lundberg, I.	Reading and Writing, 12(1-2), 41-61	https://link.springer.com/article/10.1023/A:1008009703641	2000

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Multilingualism, Literacy and Dyslexia: A Challenge for Educators	Peer, L. Reid, G.	David Fulton Publishers, London	L. Peer and G. Reid (eds.) Multilingualism, Literacy and Dyslexia: A Challenge for Educators	2000
Literacy Development in Emergent Bilingual Children	Hutchinson, J. Whiteley, H. Smith, C.	David Fulton Publishers, London	L. Peer and G. Reid (eds.) Multilingualism, Literacy and Dyslexia: A Challenge for Educators	2000
Dyslexia Diagnosis in Different Languages.	Smythe, I. Everatt, J.	David Fulton Publishers, London	Ar fáil i: L. Peer and G. Reid (eds.) Multilingualism, Literacy and Dyslexia: A Challenge for Educators	2000
An audit of the process involved in identifying and assessing bilingual learners suspected of being dyslexic: A Scottish study. Dyslexia 6 (1) 29-41.	Deponio, P., Landon, J., Mullin, K. and Reid, G.			2000
Multilingualism and Dyslexia: Challenges for research and practice. Dyslexia 6(1), 3-12.	Cline, T.			2000

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Dyslexia screening measures and bilingualism.	Everatt, J., Smythe, I., Adams, E., & Ocampo, D.		Dyslexia, 6(1), 42-56	2000
Dyslexia and Bilingualism – Implications for Assessment, Teaching and Learning <i>agus</i> Bilingual Children’s Profiles on Dyslexia Screening Measures <i>le fáil i:</i> Multilingualism, Literacy and Dyslexia: A Challenge for Educators	Deponio, P. Landon, J. Reid, G. Everatt, J. Adams, E. Smythe, I. L. Peer G. Reid (eag.)	David Fulton Publisher, London	https://www.amazon.co.uk/Multilingualism-Literacy-Dyslexia-Challenge-Educators/dp/1853466964	2000
The Care and Education of Young Bilinguals, An Introduction for Professionals, Multilingual Matters Ltd., Clevedon	Baker, C	Multilingual Matters Ltd, Clevedon	https://books.google.ie/books/about/The_Care_and_Education_of_Young_Bilinguals.html?id=zh93dOA7hcAC&redir_esc=y	2000
Dyslexia: Oral and Written Language Disorder: a new look at Old links	de Montfort Supple, M		Folia Phoniatr Logop 2000; 52 (1-3), lch 7-13	2000

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
A case study of an English-Japanese bilingual with monolingual dyslexia. Cognition 70 (3) 273-305.	Wydell, T.N agus Butterworth, B.			1999
Foundations of Bilingual Education and Bilingualism, (2nd Edition),	Baker , C	Multilingual Matters Ltd, Clevedon		1996
Developmental dyslexia in bilingual-biliterates.	Karanth, P.		Reading and Writing 4(3) 297-306.	1992
Developmental dyslexia in bilingual-biliterates. Reading and Writing 4(3) 297-306.	Karanth, P.			1992

Taighde maidir le Siondróm Down

Bilingualism and biliteracy in down syndrome: Insights from a case study.	Burgoyne, K. Duff, F. J. Nielsen, D. Ulicheva, A. Snowling, M. J.	Language Learning, 66(4), 945-971. doi:10.1111/lang.12179	https://onlinelibrary.wiley.com/doi/10.1111/lang.12179	2016
Language Learning in Four Bilingual Children with Down Syndrome: A Detailed Analysis of Vocabulary and Morphosyntax.	Feltmate, K. Kay-Raining Bird, E.	Canadian Journal of Speech-Language Pathology and Audiology, 32(1), 6-20.	https://cjslpa.ca/files/2008_CJSLPA_Vol_32/No_01_1-68/Feltmate_Kay-Raining_Bird_CJSLPA_2008.pdf	2008
The language abilities of bilingual children with down syndrome. American Journal of Speech - Language Pathology, 14(3), 187-99.	Kay-Raining Bird, E. K. Cleave, P. Trudeau, N. Thordardottir, E. & et al.	American Journal of Speech - Language Pathology, 14(3), 187-99.	https://pubs.asha.org/doi/abs/10.1044/1058-0360%282005/019%29?rfr_dat=cr_pub%3Dpubmed&url_ver=Z39.88-2003&rfr_id=ori%3Arid%3Acr.ossref.org	2005

Taighde maidir le hUathachas

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Second language exposure, functional communication, and executive function in children with and without autism spectrum disorder (ASD).	Larocci, G., Hutchison, S. M., & O'Toole, G.	Journal of Autism and Developmental Disorders, 47, 1818–1829	https://link.springer.com/article/10.1007%2Fs10803-017-3103-7	2017

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Autism and bilingualism: A qualitative interview study of parents' perspectives and experiences.	Hampton, S., Rabagliati, H., Sorace, A., & Fletcher-Watson, S. (2017).	Journal of Speech, Language and Hearing Research (Online), 60(2), 435-446.	https://pdfs.semanticscholar.org/7570/19b54186c78c64e71bb296a800c82676cf9e.pdf?	2017
Bilingualism in children with autism spectrum disorder: Making evidence-based recommendations.	Beauchamp, M.L. MacLeod, A.A.	Canadian Psychology, 58 (3), 250.	https://psycnet.apa.org/buy/2017-31810-006	2017
Bilingualism in children with developmental disorders: A narrative review, Journal of Communication Disorders, 63, 1-14.	Kay-Raining Bird, E. Genesee, F. Verhoeven, L.	Journal of Communication Disorders, 63, 1-14	https://www.ncbi.nlm.nih.gov/pubmed/27461977	2016
Communicative development in bilingually exposed Chinese children with Autism Spectrum Disorders	Reetzke, R., Zou, X., Sheng, L. & Katsos, N.		Journal of Speech, Language and Hearing Research, 58(813-825)	2015
The right to appropriate and meaningful education for children with Autistic Spectrum Disorders	Marshall, D. & Goodall, C.		<i>Journal of Autism Developmental Disorders</i> , 45, 3159-3167,	2015
The influence of Internal School Relationships on the inclusion of pupils with Autistic Spectrum Disorders	Dunleavey , M	Oxford: Blackwell Publishing Ltd	REACH Journal of Special Needs Education in Ireland, 29(1),33-42,	2015

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Bilingualism as conceptualized and bilingualism as lived: a critical examination of the monolingual socialization of a child with autism in a bilingual family	Yu, B.		Journal of Autism Development Disorder, 46(424-435),	2015
Review of research: Do you speak my language? Are behaviour analysts considering the needs of learners on the autism spectrum?’	Kingsdorf, S.		Childhood Education, 90(2), 143-147	2014
Children with Autism Spectrum Disorder from Bilingual Families : A Systematic Review			Journal of Autism Development Disorder 2(26-38)	2014
Bilingualism and children with ASD: issues, research and implications	Park, S.		NYS Tesol Journal 2(124-127).	2014
Factors influencing bilingual expressive vocabulary size in children with autism spectrum disorders.	Hambly, C. Fombonne, E.	Research in Autism Spectrum Disorders, 8(9), 10791089	https://ohsu.pure.elsevier.com/en/publications/factors-influencing-bilingual-expressive-vocabulary-size-in-child-2	2014
The impact of bilingual environments on language development in children with autism spectrum disorders.	Hambly, C., & Fombonne, E.	Journal of Autism and Developmental Disorders, 42(7), 1342-52. Journal of Autism and Developmental Disorders, 42(7), 1342-52	https://www.ncbi.nlm.nih.gov/pubmed/21938563	2013

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
Particular Polyglots: Multilingual Students with Autism	Baker, D		Disability & Society, 28:4(527-541)DOI: 10.1080/096897599.2012.717 883	2013
Issues in bilingualism and heritage language maintenance: Perspectives of minority-language mothers of children with autism spectrum disorders	Yu, B.		American Journal of Speech- Language Pathology, 22(10-24	2013
The impact of bilingual environments on language development in children with autism spectrum disorders	Hambly, C. & Fombonne, E.		Journal of Autism Development Disorder42(1342-1352),	2012
Comparing Early Language Development in Monolingually Exposed and Bilingually Exposed young Children with ASD.	Ohashi, J.K.			2011

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Multilingual development in children with Autism: perspectives of South Asian Muslim immigrant parents on raising a child with a communicative disorder in multilingual contexts'	Jegatheesan, B.		Bilingual Research Journal, 34:2 (185-200)	2011
Survey of bilingualism in autism spectrum disorders	Kay-Raining Bird, E., Lamond, E. & Holden, J.		International Journal of Language and Communication disorders, 47(1), 52-64	2011
Brief Report: An exploratory study of lexical skills in bilingual children with autism spectrum disorder	Petersen, J.M., Marinova-Todd, S.H., & Mirenda, P.		<i>Journal of Autism Development disorder</i> , 42 (1499-1503),	2011
International review of the literature of evidence of best practice provision in the education of persons with Autistic Spectrum Disorders,	Parsons, S., Guldberg, K., MacLeod, A., & Jones, G. (2009)		Tuairisc Taighde 2, CNOS.	2009
Processes of Language acquisition in children with autism: evidence from preferential looking	Swensen, L.D. Kelley, E. Fein, D. Naigles L.R		Child Development 7:2(542-555)	2007
Is Bilingualism Detrimental for Children with Autism?,	Döpke, S.	FKA Children's Services Inc., Richmond, Australia	http://www.bilingualoptions.com.au/constXTAutism.pdf	2006b

Teideal	Údar	Foilsitheoir	Nasc/Foinse	Bliain
To be or not to be bilingual: autistic children from multilingual families,	Kremer-Sadlik, T	1225-1234, Somerville, MA: Cascadilla Press.	Proceedings of the 4 th international symposium on bilingualism ed, James Cohen, Kara T. McAlister, Kellis Rolstad Jeff MacSwan,	2005
Welcome to our world: Parents perceptions of interactions between parents of young children with Autistic Spectrum Disorders and education professionals'	Stoner, J. Bock, S. Thompson J. Angell, M. Heyl, B. & Crowley, P.		Focus on Autism and other Developmental Disabilities, 20 (1), 39-51.	2005