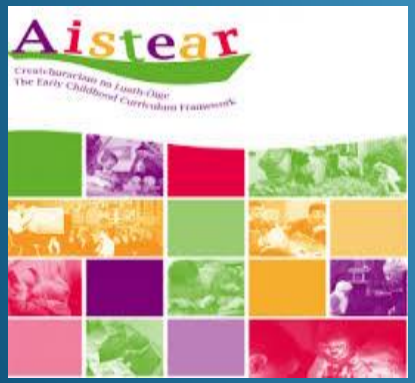
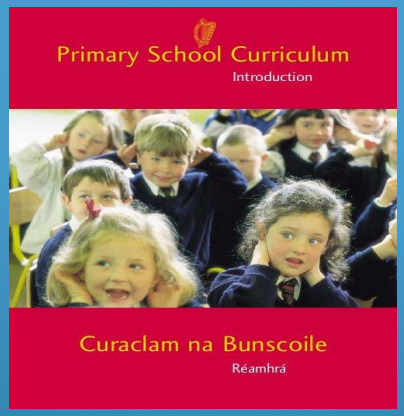
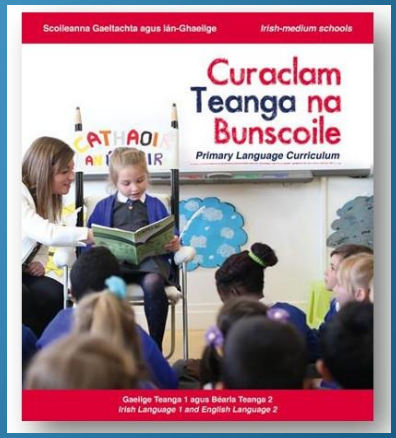
Conas a úsáideann muid am spraoi chun Gaeilge na bpáistí a fheabhsú?







Gráinne Ní Cheallacháin

TAFF

- An tábhachtacht a bhaineann leis an spraoi sna luath-óige
- An taighde atá déanta maidir le sealbhú teanga (céad agus dara teanga)
- Sealbhú teanga (Gaeilge) i rith Am spraoi
- Na bealaí is éifeachtaí chun Gaeilge na bpáistí a fheabhsú i rith Am spraoi

Spraoi sna luath-óige

- Aithníonn an-chuid taighde a bhaineann leis na luath-óige an ról lárnach atá ag spraoi i bhfoghlaim na bpáistí
- A developmentally appropriate curricula, with a strong emphasis on play, can improve both social and academic success of young children (Walsh et al., 2010)
- "Play contributes to the development of learning dispositions such as intrinsic motivation, engagement, perseverance, positive social interactions, self-esteem, self-confidence and 'can do' orientations. Play thus contributes to mastery of learning" (Wood, 2013, p. 22)

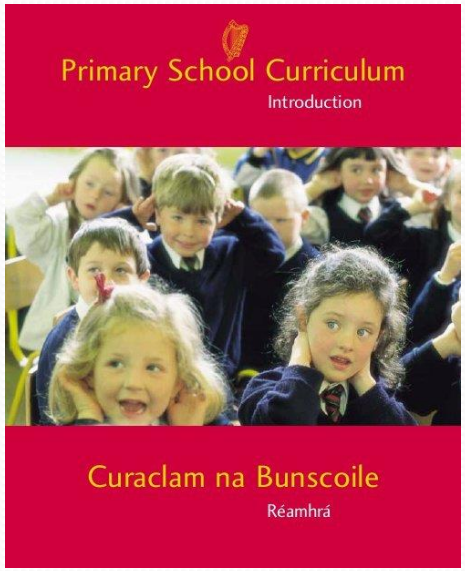
Céard é Aistear agus cad chuige é?

- Foilsíodh Aistear: Creatchuraclam na Luath-Óige i 2009.
- Is é Aistear creatchuraclam na hÉireann le haghaidh leanaí ó 0-6 bliana d'aois.
- Féadfar Aistear a úsáid i réimse suíomhanna
- Is féidir Aistear a úsáid le Curaclam Teanga na Bunscoile
- Cuireann na treoirlínte tacaíocht ar fáil i ndáil le prionsabail agus téamaí Aistear a úsáid i do chuid oibre le leanaí.

- Tá Aistear bunaithe ar 12 de phrionsabail leathana na luath-óige.

An luath-óige	Gaolta le daoine eile	Foghlaim & forbairt
•Uathúlacht/ •Indibhidiúlacht •Comhionannas & éagsúlacht •Saoránacht	•Gaol/ caidrimh •**Ról an duine fhásta** •Tuismitheoirí & teaghlaigh	•Iomlánaíoch •Gníomhach •Súgradh; eispéiris ghníomhacha •Ábhartha & bríoch •**Cumarsáid & teanga** •Timpeallacht foghlamtha

- Baineann Aistear úsáid as ceithre théama

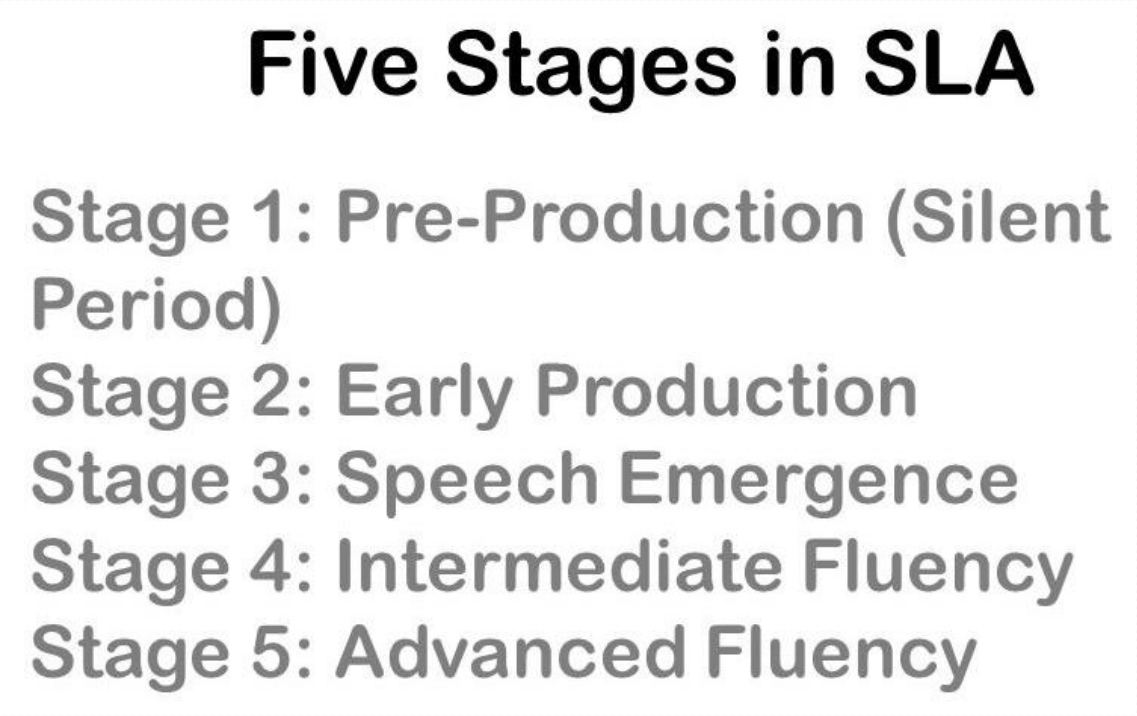


"…an bhéim a leagann sé ar eilimint an tsúgartha rí-oiriúnach do riachtanais fhoglama páistí óga." (Curaclam na Bunscoile, Réamhrá, 1999, lch 30)	"I luathbhlianta na bunscoile, tá eispéireas spraoi tábhachtach mar chuid den timpeallacht foghlama teanga" (Curaclam Teanga na Bunscoile, 2015, lch 21)

Sealbhú teanga

- Tá an bealach a shealbhaíonn páiste teanga sna luath-óige aitheanta sa taighde mar réamh-mheas ar rath acadúil (Hoff, 2006; French, 2007)
- Tá an-chuid taighde ann maidir le cumas na bpáistí chun níos mó ná teanga amháin a fhoghlaim sa luath-óige (Harris & Ó Duibhir 2011; Ó Duibhir & Cummins, 2012; Lightbown & Spada, 2013)
- “Children learn a second language in much the same way as they learn their first language through interacting with other people in their environment to satisfy a communicative need” (Ó Duibhir & Cummins, 2012, p. 29)
- Le líon na bpáistí a bhfoghlaimíonn Gaeilge mar an dara teanga i suíomhanna ar nós Naíonra agus Gaelscoil ag méadú, tá dualgas faoi leith ar na stiúrthóirí agus múinteoirí ranga

- Tá staid éagsúil ag baint le foghlaim an dara theanga agus tá sé an-tábhachtach go dtuigeann an múinteoir cén stad ina bhfuil an páiste



(Krashen & Terrell, 1983).

- Sna luath-óige ba cheart nach mbeadh ranganna foirmeáilte in úsáid mar sin díríonn an múinteoir isteach ar na scileanna éisteachta agus labhartha a chothú i measc na bpáistí i dtús báire (Mhic Mhathúna, 1999; Nicholas & Lightbown, 2008; Baker, 2011).
- Effective early immersion programmes are "child-centred, holistic, **play-based**, interactive and language-rich" (Uí Chonghaile, 2012, p. 159).

Sealbhú teanga (Gaeilge) i rith Am spraoi

- “provide increased opportunities for the productive use of the target language in meaningful contexts” (Ó Duibhir & Cummins, 2012, lch. 53).
- Tá am spraoi aitheanta i go leor taighde mar shuíomh a spreagann sealbhú teanga: “the child is actively engaged in a meaningful and pleasurable activity, eager to participate with an interested adult, and the language used often has instrumental purposes the child wants to achieve” (Harris, Golinkoff & Hirsh-Pasek, 2011, p. 56).
- In Éirinn tá easpa treoracha ann maidir le sealbhú na Gaeilge agus am spraoi

Conas is féidir le múinteoirí na naíonáin Gaeilge na bpáistí a fheabhsú le linn am spraoi?

- Am Spraoi don méid céanna ama gach lá
- Timpeallacht
- Clár ama/rota don spraoi
- 5 chineál spraoi (cruthaitheach, cluichí le rialacha, súgradh le teanga, fisiceach & samhlaíoch - luaite in Aistear lch 54)
- Ról an mhúinteora sa spraoi
- Aithin an foclóir/ frásaí faoi leith a bhfuil tú ag iarraidh a mhúineadh do na páistí

Conas is féidir le múinteoirí na naíonáin Gaeilge na bpáistí a fheabhsú le linn am spraoi?

- Áiseanna
- Páistí le riachtanais speisialta
- Tacaíocht in ranga
- Pleanáil don spraoi
- Athbhreathnú ar do chleachtas oideolaíochta
- Measúnú

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Go raibh maith agaibh