



ÚSÁID SHÓISIALTA NA MIONTEANGA: AG FOGHLAIM Ó EUSKADI (TÍR NA MBASCACH).

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CORCAIGH, NOVEMBER 2025

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*Some issues concerning
language revitalisation
and education*

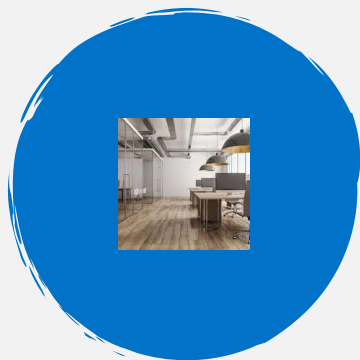
*Language Project: a tool to
influence the language skills,
use and attachment of students
(the example of Armentia
ikastola)*



**SOME ISSUES CONCERNING
LANGUAGE REVITALISATION
AND EDUCATION**



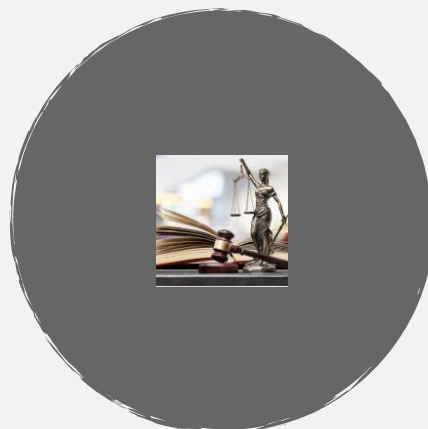
Creation of
speakers



Creation of
spaces



Creation of
tools



Social and
institutional
value

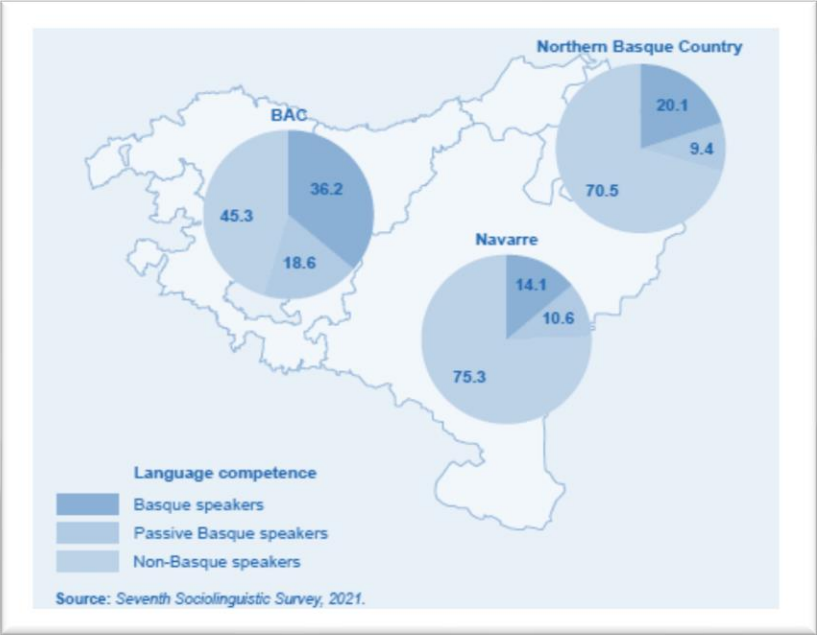
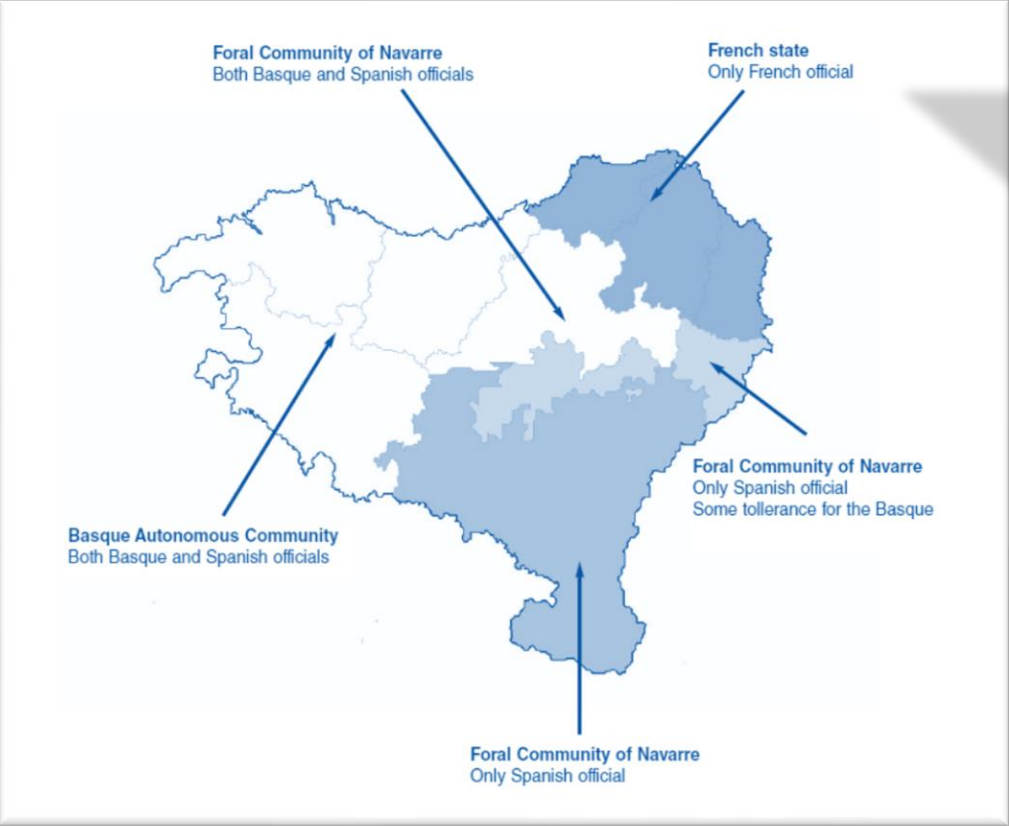
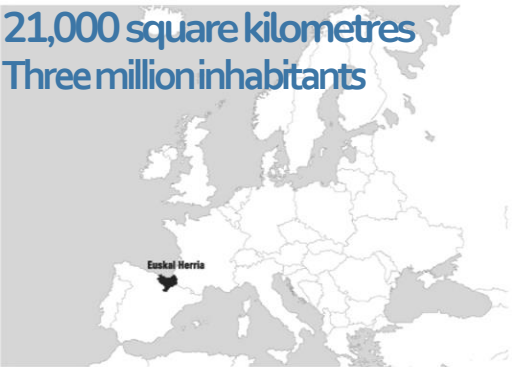




How to achieve speakers

Euskal Herria: The Basque Country

21,000 square kilometres
Three million inhabitants



Basque education system

(where Basque-language is official)



	B2 BASQUE LANGUAGE COMPETENCE	B2 SPANISH LANGUAGE COMPETENCE
MODEL A	0 %	100 %
MODEL B	33 %	100 %
MODEL D	66 %	100%

MODEL A

- Basque as a subject (3-4 hours per week).
- Other subjects in Spanish (language of instruction)

MODEL B

- Some subjects are in Basque and others in Spanish.

MODEL D

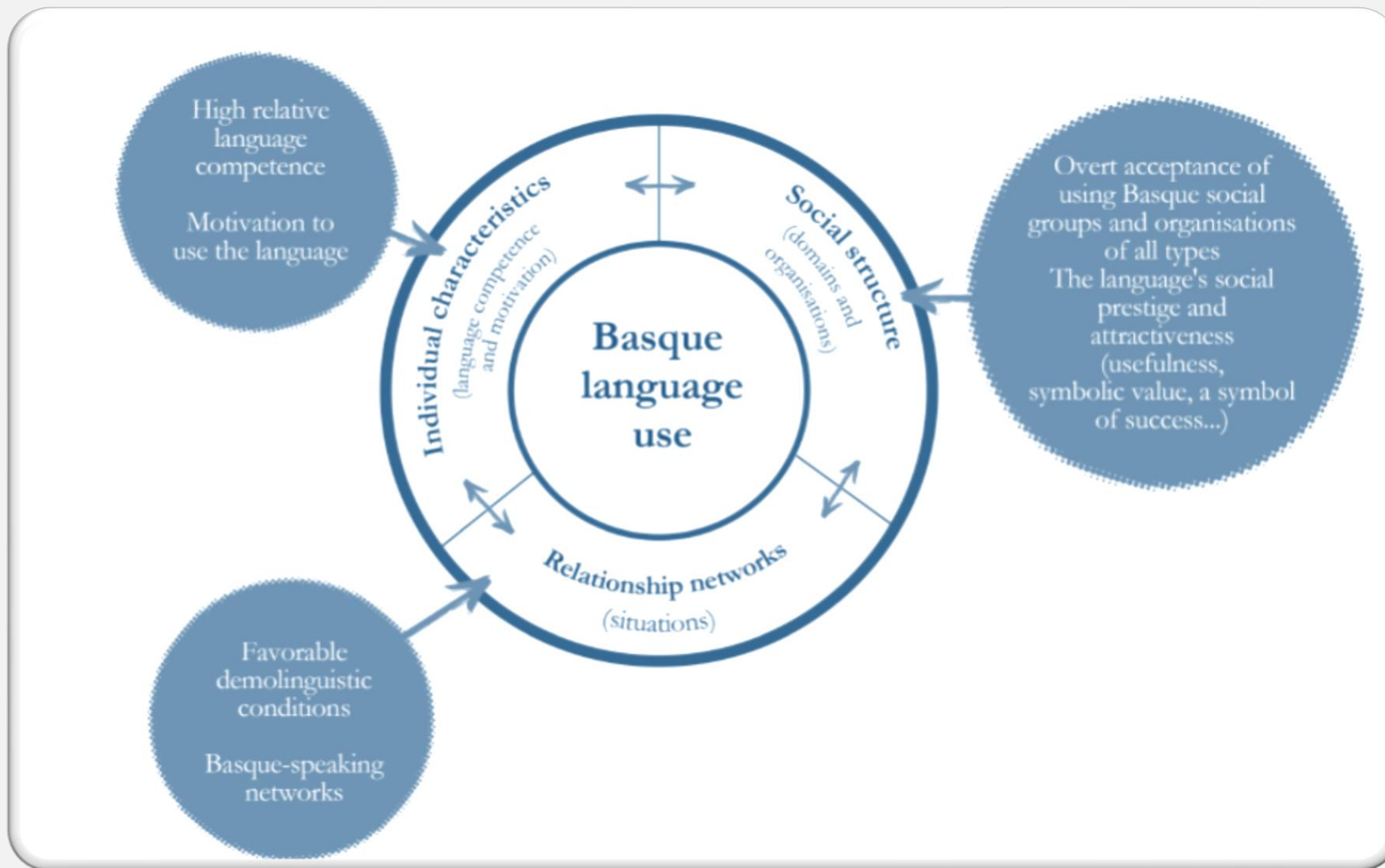
- Basque as a vehicular language of instruction (language immersion)
- Spanish as a subject (3-4 hours per week).

Conclusions:

- A. Immersion model guarantees the best the acquisition of a minority/minoritised language
- B. This model does not guarantee 100% language acquisition

Two points on that:

- A. What can we ask of schools? There is no 'pill' that automatically guarantees language acquisition.
- B. Is it enough for students to know the language?





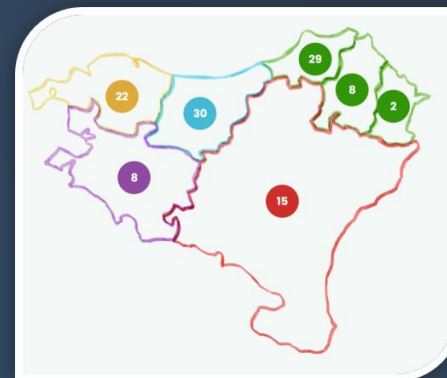
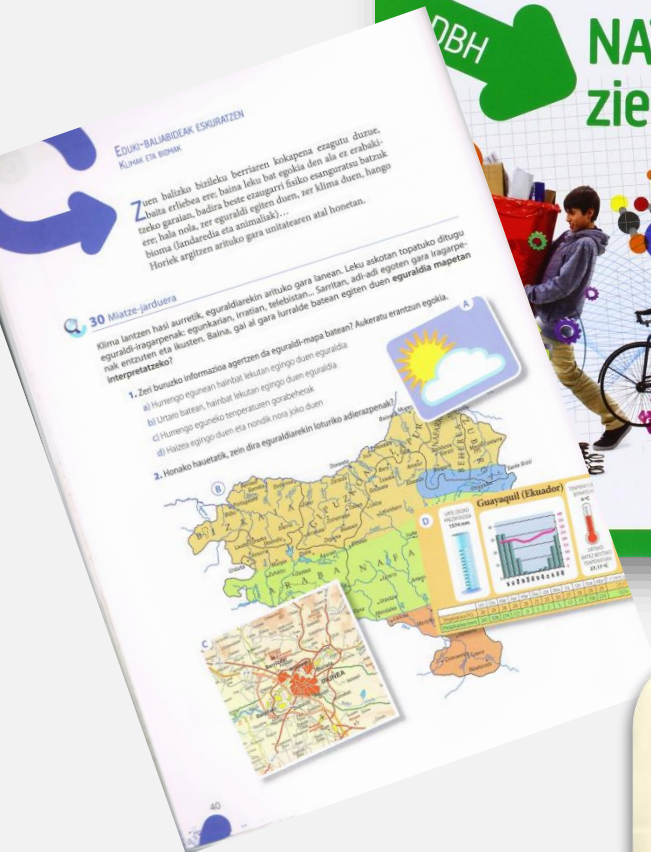
LANGUAGE PROJECT:
A TOOL TO INFLUENCE THE
LANGUAGE SKILLS, USE AND
ATTACHMENT OF STUDENTS

(THE EXAMPLE OF
ARMENTIA IKASTOLA)

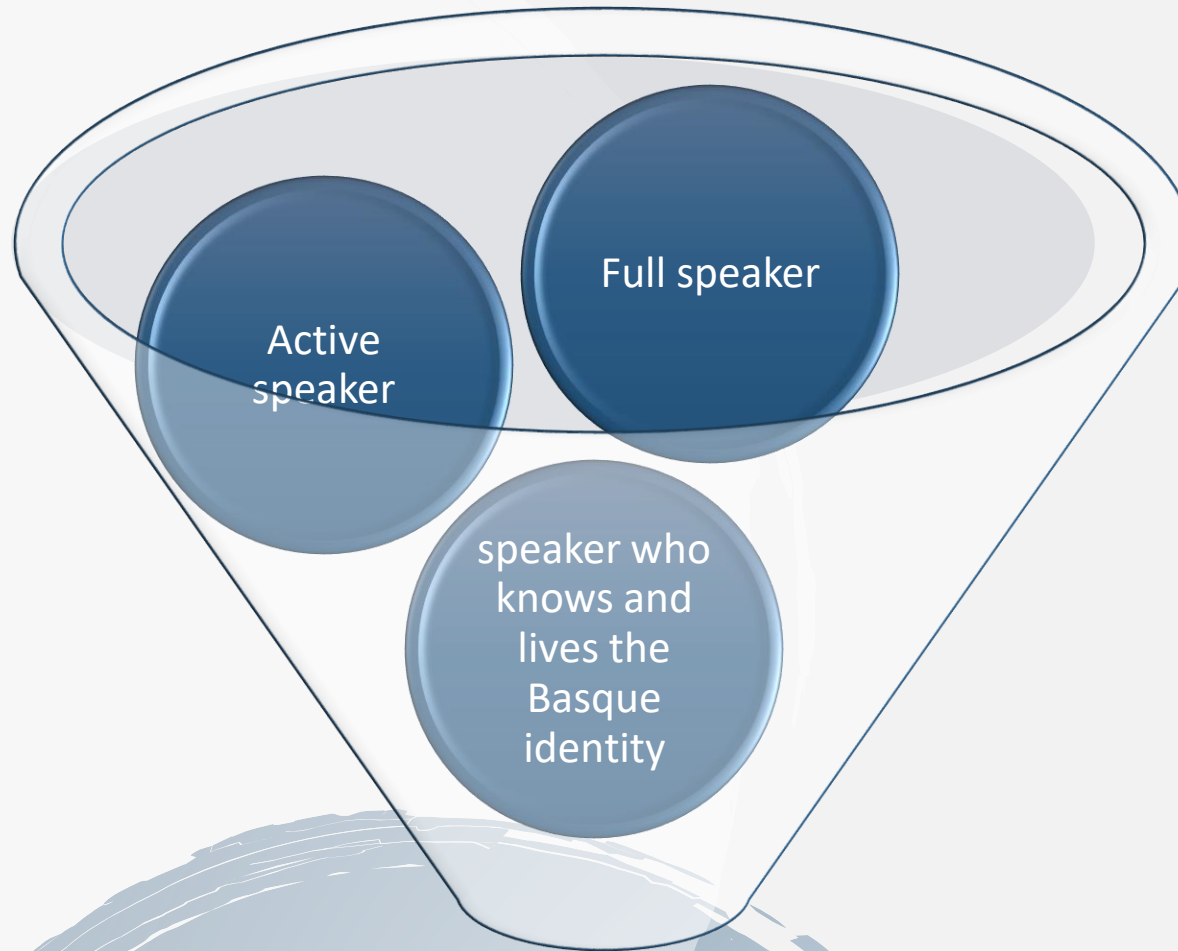


- 1,200 STUDENTS
- 800 FAMILIES
- 100 WORKERS
- 1-18 YEARS
- COOPERATIVE

- 27 % BOTH PARENTS BASQUE SPEAKERS
- 11% of families Basque usual language of communication

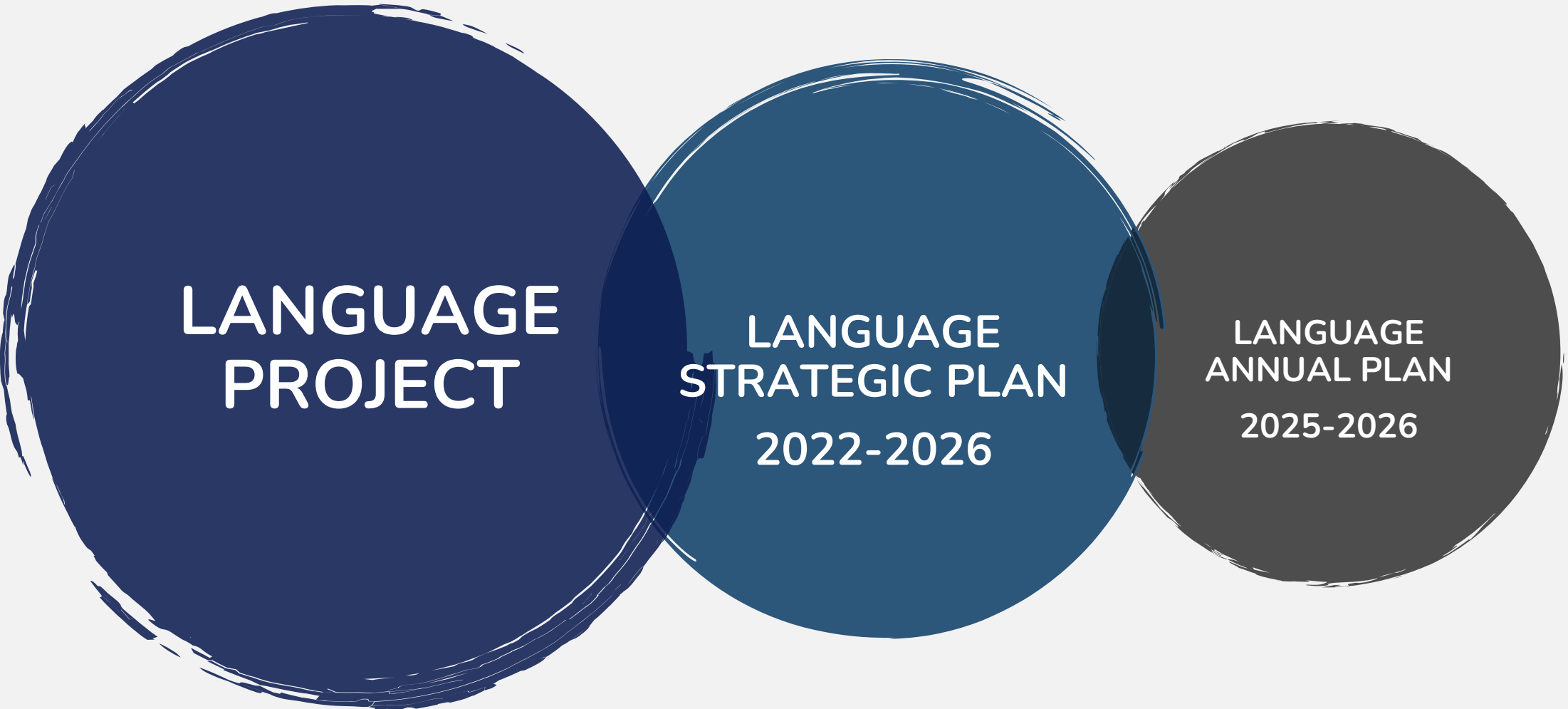


EUSKAL HERRIKO IKASTOLAK



Basque speaker

Presentation sequence



**LANGUAGE
PROJECT**

**LANGUAGE
STRATEGIC PLAN
2022-2026**

**LANGUAGE
ANNUAL PLAN
2025-2026**

1. ARMENTIA IKASTOLA

a. Sociolinguistic context

- a.1. The sociolinguistic context of Gasteiz in which the ikastola Armentia is located.
- a.2. The sociolinguistic context of the ikastola Armentia

b. Historical evolution of the ikastola ARMENTIA

2. DEFINITION AND CHARACTERISTICS

- a. Definition of the Language Project
- b. Areas of intervention with languages
- c. Features of the Language Project
- d. Location of the Language Project
- e. Combining language and culture
- f. Managing cultural and linguistic diversity

3. APPROACH AND OBJECTIVES

- a. Language ecology
- b. The need for the Language Project
- c. General objectives with regard to languages

4. THEORETICAL BASES OF THE LANGUAGE PROJECT

- a. Principles of linguistic and cultural policy
- b. Language perspective
- c. View of language and language teaching

5. TRAINING CRITERIA

- a. Areas of training

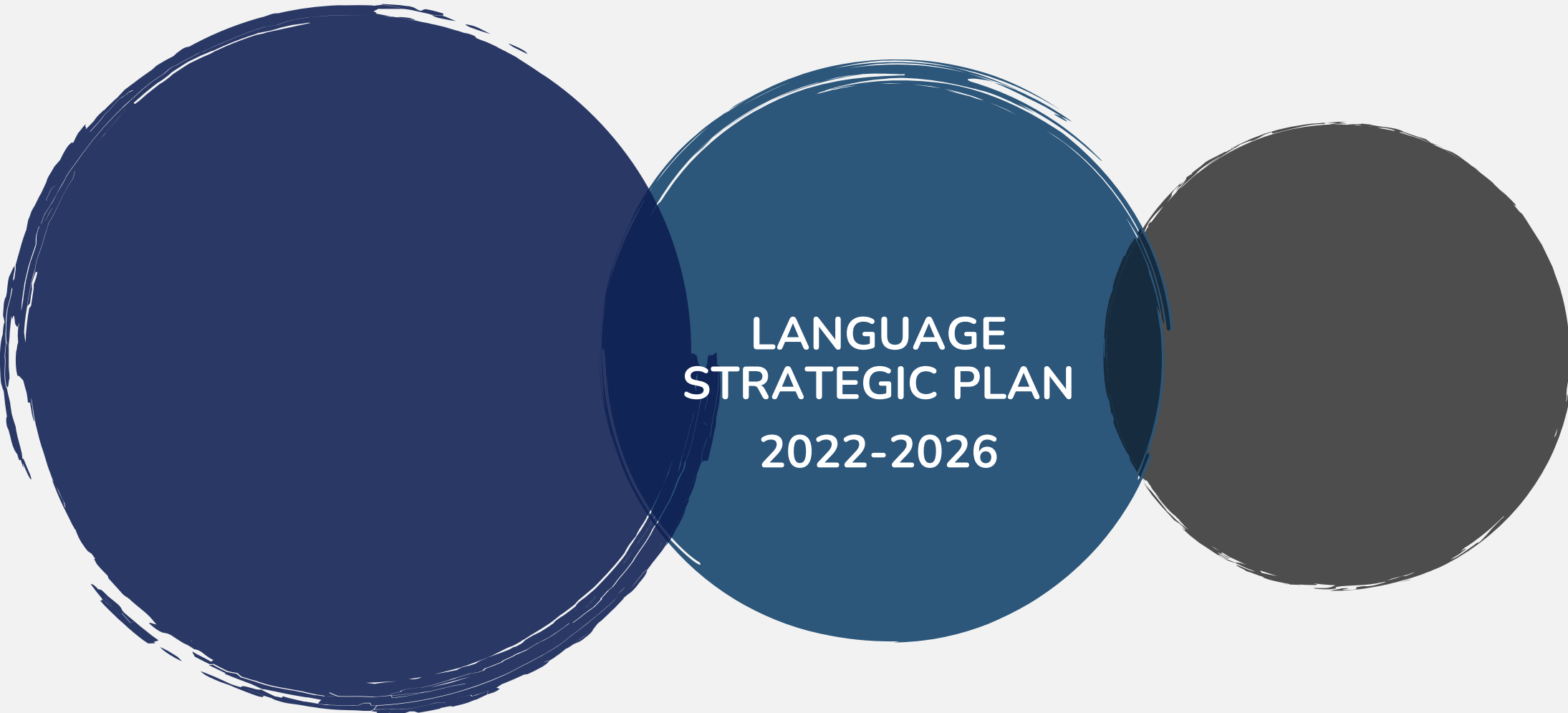
6. LANGUAGE PLANNING

- a. The place and function of each language in the areas of ikastola
- b. Early and late schooling
- c. Languages inside the room
- d. Distribution of languages in areas outside the classroom
- e. Distribution of languages in the institutional sphere

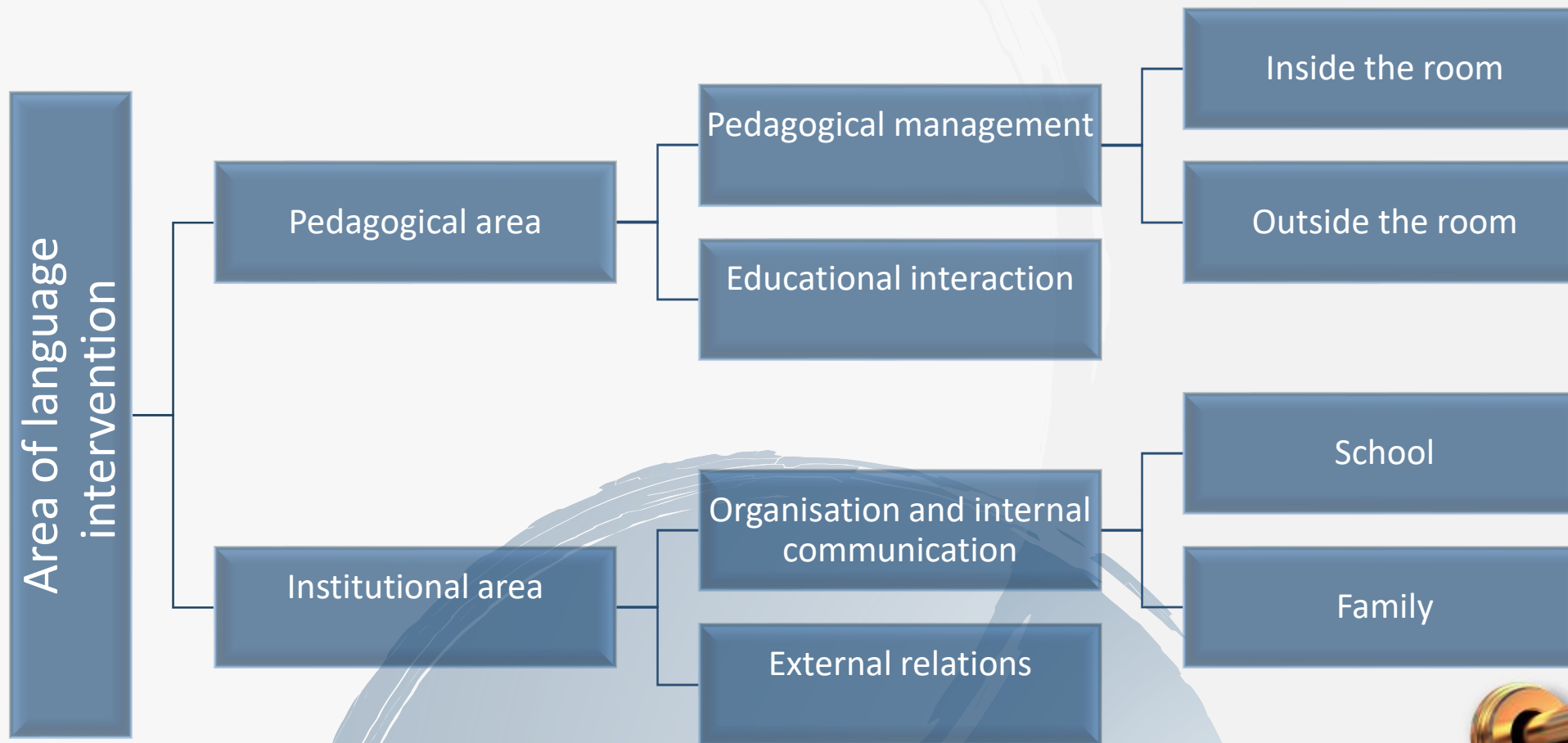
STRUCTURE, FUNCTIONS OF THE GOVERNING BODIES...

Language project

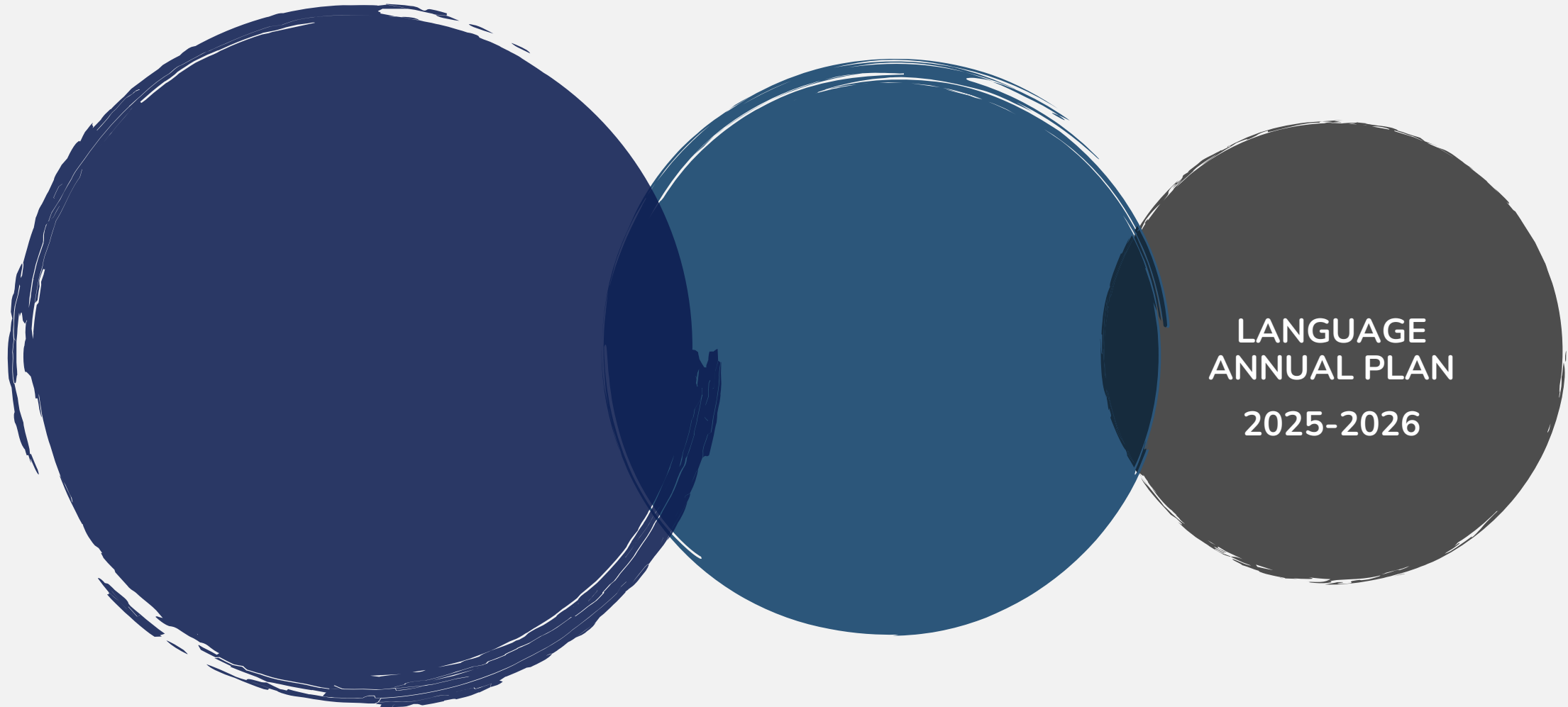
Presentation sequence



LANGUAGE
STRATEGIC PLAN
2022-2026



Presentation sequence



ARMENTIA IKASTOLAKO URTEKO PLANA

IKASTURTEKO HELBURU OROKORRAK

Ikastolako partaideen artean euskararen erabilera sustatzeko bide berriak urratzea eta estrategia baliagarriak finkatzea.

Hizkuntza Normalkuntzaren baitako lanerako antolaketa ereduak doitzen joan eta eraginkortzea.

Inguru hurbilean (Gasteiz, Araba) euskararen eremuan diharduten erakunde eta herri-eragileekiko elkarlanean jarraitu eta ahal bada areagotzea eta eremu horretan antolatzen diren ekimenetan parte hartzea.

Taldekatzeko irizpideetan ikasle eta familien hizkuntz ezaugarriak euskararen erabilera sustatzeko eta gaitasun eraginkorren erabiltzea.

Gelaz kanpoko eremua (jantokia eta eskolaz kanpoko ekintzak) euskararen erabileraren sustatzea.

Hizkuntza Proiektua dokumentua berri eta Plan Estrategikoa (lau urterako)

EREMU INSTITUZIONALA:
Ikastetxea

HELBURUAK	EGITEKOAK	ARDURADUNAK
Hizkuntza Normalkuntzaren baitako lanerako antolaketan berrikuntzak egonkortzea eta eraginkortzea.	Hizkuntza Normalkuntza Teknikarien Taldea (HNT) eta Zuzendaritzaren arteko koordinazioa ziurtatu.	HNT Zuzendaritza
	HNT eta Etapen arteko koordinazioa ziurtatu.	HNT Etapetako Koordinatzaileak
	HNT eta gainerako lan-taldearen arteko koordinazio guneak indartu.	HNT Hizkuntza Batzordea Gurasoen Euskara Taldea Ikasle Batzordea

HELBURUAK	EGITEKOAK	ARDURADUNAK	ADIERAZLEAK
Ikasle, guraso eta langileen artean bertsozaleatasuna sustatzea.	LHko 3. zikloan bertsozaleatasun lantzeko saioak antolatu eskola orduetan.	LH 3. zikloko tutoreak	Bertso tailerrak burutu izana
	DBH eta Batxiko ikasleei zuzendutako "Bertsoa Bizi Gazte" egitasmoan parte hartu.	HNT DBH arduradun pedagogikoak	Egitasmoan parte hartu izana
	Arabako bideo-kopla lehiaketa zabaldu eta parte-hartu.	HNT Ikasleen Euskara Batzordea	Izen emandako kuadrilla kopurua Afari-merienda antolatu izana
	EKE eskaintzaren baitan, bertso eskolak eskaini	EKE arduraduna	Bertsozale talde - ikasle kopurua
	Bertsozaleatasunari lotutako jarduerak osagarriak sustatu/antolatu: Eskolarteko Txapelketa, bertso-afaria, ikastolako jai eta ekitaldiak...	EKE arduraduna Bertso eskolako irakasleak HNT Hizkuntza Batzordea	Antolatutako jarduerak kopurua
Ikasleen hizkuntz erabilera behatzea.	Iaz erabakitako mailatan eta eremutan Euskararen erabileraren neurketak egin.	HNT Zuzendaritza Neurketa arduraduna	Neurketak egin izana Emaizten lanketa
Paisaia euskararen presentzia indartzea.	Guraso eta ikasleak elkartzen diren esparruak identifikatu eta euskararen aldeko motibazioa eta kontzientzia bultzatzen duten elementuekin (txartelak, iragarkiak, errotulazioa, megafonia...) hornitu.	Ikasleen Euskara Batzordea Komunikazio LT-a	Paisaiaren eraldaketarako elementu kopurua
	Euskaraz Bizi Nahi dut materialaren eskaintza zabaldu eta eskaera kudeatu	HNT Idazkaritza	Eskaera kopurua
Euskararen normalkuntzan modu aktiboan eragin dezaten, gelaz kanpoko eremuan lan egiten duten irakasle, hezitzaile eta langileei baliabideak eskaintzea.	Ikasleen euskararen erabileran eragiteko baliabideak (jolas-saio eta dinamika planifikatuak) izan ditzaten, hezitzaileei HHko irakasleak lantzen ari diren jolasen bilduma eskuragarri jarri.	EKE arduraduna Jantoki arduraduna HH koordinatzailea	Bilduma eskuragarri jartzea. Jolasen antolaketaren planifikazioa.
	Euskararen erabilera areagotzeko hezitzaileek duten rolaz gogoeta egin eta egunerokoan suertatzen diren hizkuntz egoeratan modu bateratuan nola jokatu zehaztu.	EKE arduraduna Jantoki arduraduna HNT	Ikastaro praktikoen partehartzaile kopurua eta ikastaroan sotutako irizpide adostuak jasotzen dituen dokumentua (dekalogoa)

General objectives 2025-2026

- To explore new ways of promoting the use of the Basque language among the members of the Ikastola and to establish useful strategies.
- Adjustment and effectiveness of the organizational model of work in Language Revitalization
- To continue and, if possible, increase cooperation with the institutions and public actors operating in the Basque Country in the immediate vicinity (Vitoria-Gasteiz, Araba) and take part in the activities which are organized in this field.
- Use in grouping criteria the linguistic characteristics of students and families in the most effective way possible to promote the use of the Basque language and to influence skills.
- Activation of the extra-curricular area (dining room and extra-curricular activities) in the promotion of the use of the Basque language.
- Renewal of the Language Project document and elaboration of the Strategic Plan (for four years)

- **Influence the attitude** of families towards the Euskera
- To **strengthen the knowledge** and use of the Basque language among parents.
- To **influence linguistic habits** in the family environment and promote the use of the Basque language by organizing activities
- **Increase the presence** and use of the Basque language in the relationship between ikastola and families.
- Strengthen and **collaborate** with the Euskara **Group of Parents**



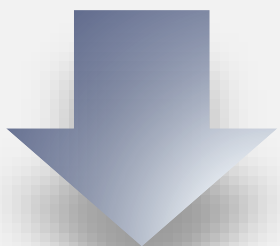
INSTUTIONAL AREA: Family

- Improve strategies to increase **oral use**.
- Develop **effective teacher attitudes**.
- To increase cooperation between the stages in activities to promote the Basque Euskera and Basque culture
- **Common Treatment in Language**
- *Jolasean Solas* Project
- To **promote** the Basque language, **identity** and Basque culture.
- Encourage and motivate the taste for **reading in Basque**.



**PEDAGOGICAL
AREA:
Inside the room**

- To influence and stimulate the positive attitude of students towards the Basque language, to strengthen its use and presence, and to involve students consciously in this task.

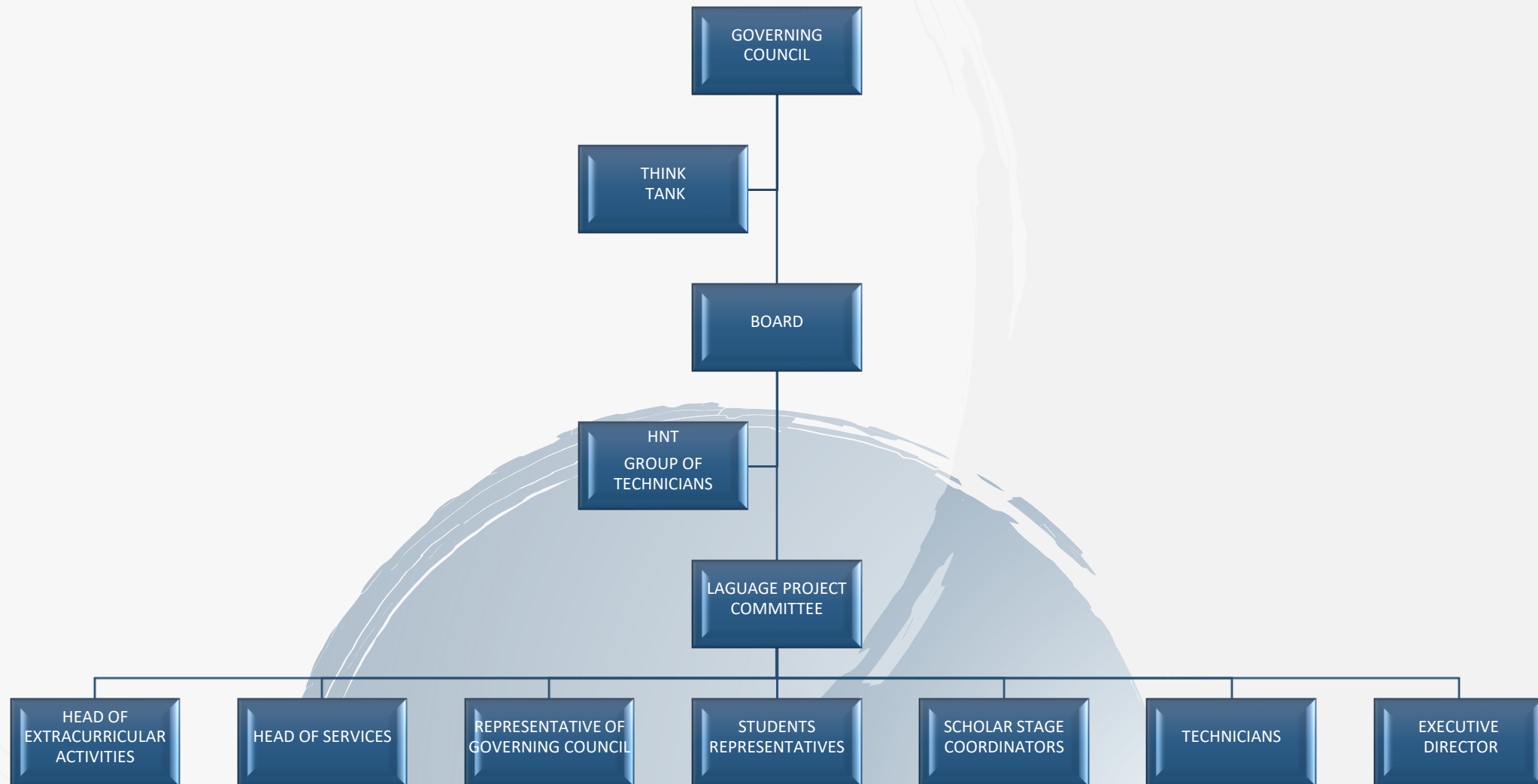


- Inform students of creative calls in Basque addressed to them and encourage participation
- Strengthen Secondarys **Language Oasis** point.
- Update, dynamize the Secondary Student Basque Commission.
- Launch a game program organized by groups of students of different ages.
- Participate in the meeting of Basque Commissions at the city.
- Exchange with the Basque Student Commission of another IKASTOLA



**PEDAGOGICAL
AREA:
Outside the
room**

Follow-up Committee



And finally:

- ❖ *Define all areas of linguistic intervention.*
- ❖ *Classify all activities carried out to date.*
- ❖ *Short/medium-term objectives.*
- ❖ *Achievable objectives. Objective indicators.*
- ❖ *Cross-curricular language learning.*
- ❖ *The language perspective must be cross-cutting.*

- ❑ *All teachers are language teachers.*
- ❑ *All activities have a linguistic perspective.*
- ❑ *All decisions are related to language policy.*



GO RAIBH MÍLE MAITH AGAT



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